



PARTNERS ACADEMIC SUMMER SCHOOL 2024

Syllabus for French

Subject Area

This syllabus is for PARTNERS applicants seeking to progress to the degrees of:

- BA (Hons) Modern Languages
 - BA (Hons) Modern Languages, Translation & Interpreting
 - BA (Hons) French, Portuguese & Latin American Studies
 - BA (Hons) Modern Languages and Business Studies
 - BA (Hons) Modern Languages & Linguistics
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Aims

To allow students to demonstrate their potential by showing a grasp of entry-level subject-specific knowledge and an understanding of cognitive and subject-specific skills.

Learning Outcomes

Good knowledge and understanding of:

- Grammatical terminology; the role of different parts of speech including word, sentence, noun (proper, common, abstract), noun case and declension, noun gender, articles, pronouns (possessive, personal and relative), adjectives (agreement and position), the verb (tense, voice, and mood), adverb, preposition, conjunction, and articles.
- Lexical development in terms of a specific theme
- The tense system in French

The ability to apply this knowledge and critical understanding to...

- Consolidate the four skills of reading, writing, speaking and listening
- Develop sound lexical knowledge of an important theme in French and Latin American society.

- Develop sufficient skills of analysis to be able to extract the main points from an extended document in the target language.
- Consolidate knowledge of aspects of grammar especially (but not exclusively) the grammar of French.
- Develop the confidence to discuss these using an appropriate meta-language.
- Develop via the project, skill and confidence in writing at length in the target language.
- Use information technology as a tool appropriate to assist them in the product of a glossary and summary.

Competence in...

- Writing tasks
- Language translation
- Grammar exercises and vocabulary
- Reading comprehension exercises
- Listening comprehension exercises
- Speaking tasks

Summer School Syllabus

Sessions 1, 2 and 3: Monday, 9-12am, on campus

Opening remarks and Introductions

- Ice breaking activities
- Grammatical categories revisions
- Introduction of theme

Sessions 4, 5 and 6: Monday, 1-4pm, on campus

- Grammar revision, focus on differences perfect / imperfect
- Four skills overview
- Development of theme

Sessions 7, 8 and 9: Tuesday, 9-12am, on campus

- Grammar: Tense system revision, expressing the future

In depth study of theme (1)

- Grammar: Tense system revision, present conditional

In depth study of theme (2)

- Grammar: Tense system revision, focus on differences future/ present conditional
- Extension of theme, audio visual based material (spoken and written)

Sessions 10, 11 and 12: Tuesday, 1-4pm, on campus

- Introducing learning resources, including tour of Language Resource Centre (LRC)

In depth study of theme (2)

Grammar: Tense system revision, focus on differences future/ present conditional

Extension of theme, audio visual based material (spoken and written)

Sessions 13 and 14: Wednesday, 1-4pm, on line
Grammar: articles
Development of theme, writing practice
Independent study

Sessions 15 & 16: Thursday, 10-12am, on line
New theme
Consolidation of new theme, speaking practice
French language and spoken style

Session 17, 18 & 19: Friday, 9-12am, on line

- Formative preparation
- Formative assessment
- Round up and feedback

Concluding remarks and close

Activities for Personal Study

Grammar exercises • Vocabulary and Translation tasks • Reading comprehension exercises • Listening comprehension exercises • Writing tasks • Speaking tasks

On-Campus Teaching:

Sunday 30th June (PM), Monday 1st July & Tuesday 2nd July

Online Teaching:

Wednesday 3rd, Thursday 4th & Friday 5th (AM only) July

Formative Assessment Details

Written exercise based on a specific theme using all skills developed during the week

Hand-in Method

Digital

Assessment deadline

Friday 5th July